

RESOLUTION NO. 90-121
A RESOLUTION BY THE CITY COUNCIL
OF THE CITY OF EL PASO DE ROBLES
INTERVENTION AND DRUG EDUCATION (P.R.I.D.E.) PROGRAM

WHEREAS the Paso Robles Police Department and the Paso Robles Joint Union High School District and the Paso Robles Union School District desire to undertake a project entitled "Paso Robles Intervention and Drug Education" (P.R.I.D.E.), to be funded in part from funds made available by the Office of Criminal Justice Planning (O.C.J.P.);

AND WHEREAS the City Council of the City of Paso Robles recognizes the need for, and supports the combined efforts of, local police and local schools working together toward a drug-free environment for our youth;

AND WHEREAS the Office of Criminal Justice Planning has awarded a grant to fund the P.R.I.D.E. program, and the school district has supplied a Coordinator to administer the grant;

NOW THEREFORE BE IT RESOLVED that the City Council of the City of Paso Robles does hereby support the P.R.I.D.E. program and authorizes the Chief of Police to participate in and oversee the law enforcement aspects of the P.R.I.D.E. program.

PASSED AND ADOPTED this third day of July, 1990.

Ayes: Russell, Reneau, Martin, Picanco and Iversen
Noes: None
Abstaining: None
Absent: None



Mayor CHRISTIAN E. IVERSEN

Attest:



Jerry Bankston, City Clerk

OFFICE OF CRIMINAL JUSTICE PLANNING

ASSURANCE OF COMPLIANCE

EQUAL EMPLOYMENT OPPORTUNITY

By signing the Grant Proposal/Award Face Sheet, the Certification of Formulation and Availability of Equal Employment Opportunity Program (where applicable), including this Assurance of Compliance Form and submitting the proposal to the Office of Criminal Justice Planning (OCJP), the applicant acknowledges awareness of and the responsibility to comply with the following:

1. California Fair Employment and Housing Act (FEHA) and Implementing Regulations, California Administrative Code, Title 2, Division 4 Fair Employment and Housing Commission.
2. California Government Code Article 9.5, Sections 11135-11139.5 and Implementing Regulations, California Administrative Code, Title 22, Sections 98000-98413.
3. Title VI of the Civil Rights Act of 1964.
4. Title V, Section 504 of the Rehabilitation Act of 1973 (29 USCS Section 974) and Federal Department Regulations on its implementation; Government Code Section 4450, et. seq.
5. U. S. Department of Justice Regulations, 28 CFR Part 42; Equal Employment Opportunity; Policies and Procedures. (Note: For federally funded projects only)

Federal and state agencies have the legal right to seek enforcement of the above items of this assurance of compliance.

The assurance is effective as of the date of the grant award agreement and throughout the period during which federal or state funding is extended or during the period of time in which real or personal property, purchased with grant or matching funds is used after the grant ends.

All appropriate documentation must be maintained on file by the project and available for OCJP or public scrutiny upon request. Violation of these provisions may result in withholding of grant funds by OCJP.

OFFICE OF CRIMINAL JUSTICE PLANNING

ASSURANCE OF COMPLIANCE - ENVIRONMENTAL IMPACT STATEMENT

In order to conform with the procedures required by the California Environmental Quality Act (CEQA), an environmental assessment must be performed on the proposed project. It is the responsibility of the applicant to insure that this is completed.

This form is an assurance that the applicant will comply with the following:

1. Public Resources Code, Division 13, Section 21000 et. seq.; and
2. All other applicable rules and regulations.

By signing the Grant Proposal/Award Face Sheet (OCJP A301), and this Assurance of Compliance form, the applicant acknowledges awareness of their responsibility and assures compliance with all of the above.

All appropriate documentation must be maintained on file by the project and available for OCJP or public scrutiny upon request.



Signature of Person Authorized to
Sign Grant Award (Same as line 13
on Grant Award Face Sheet)

April 20, 1990
Date

GRANT NUMBER: _____

PROJECT TITLE: Project PRIDE

OFFICE OF CRIMINAL JUSTICE PLANNING
PROJECT SERVICE AREA INFORMATION

1. COUNTY OR COUNTIES SERVED:

San Luis Obispo County

*Principle Office of Project:

Paso Robles Union School District
504 28th Street
Paso Robles, California 93446
(805) 238-2623

2. U.S. CONGRESSIONAL DISTRICT(S):

16th Congressional District

3. STATE ASSEMBLY DISTRICT(S):

29th Assembly District

4. STATE SENATE DISTRICT(S):

14th Senate District

5. POPULATION OF SERVICE AREA:

15,488 as of 12/31/88

16,392 as of 12/31/89

The annual growth rate is 5.8% from 1988 to 1989.

Current figures reflect a population of 75 people per month moving into Paso Robles. Population as of 4/1/90 is estimated at 16,630.

Source: Paso Robles City Planning Department

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT CONTACT INFORMATION

Co-Applicants: Paso Robles Union School District/Paso Robles Police Department

Administrative Agency: Paso Robles Union School District

Project Title: Paso Robles Intervention and Drug Education (PRIDE)

Grant Number : _____
(to be added by OCJP)

Provide the name, title, address and telephone number for the project contact persons named below. If a section does not apply to your project, enter "N/A".

1. The person having day-to-day responsibility for the project:

Name: Denise A. Kohler, M.A.
Title: Substance Abuse Prevention Coordinator
Address: 504 28th Street
Paso Robles, CA 93446
Telephone Number: (805) 238-2623

2. The Chief Executive Officer (e.g., Chief of Police and Superintendent) of the co-applicant agencies:

Name: John Nelson
Title: Chief of Police
Address: 840 10th Street
Paso Robles, CA 93446
Telephone Number: (805) 238-3131

Name: Julian Crocker
Title: Superintendent
Address: 504 1/2 28th Street
Paso Robles, CA 93446
Telephone Number: 805 238-2623

3. The Chair of the Governing Body of the administrative agency:

Name: Glen Rhyne (Elem.) and Jack Sloane (High School)
Title: Chair, Board of Trustees
Address: 520 28th Street
Paso Robles, CA 93446
Telephone Number: (805) 238-2623

4. The person responsible for the project from the co-applicant agencies:

Name: John Nelson
Title: Chief of Police
Address: 840 10th Street
Paso Robles, CA 93446
Telephone Number: (805) 238-3131

Name: Richard Benitez
Title: Acting Asst. Superintendent
Address: 504 28th Street
Paso Robles, CA 93446
Telephone Number: (805) 238-2623

OFFICE OF CRIMINAL JUSTICE PLANNING

PRIOR, CURRENT AND PROPOSED OCJP FUNDING

FISCAL YEAR	GRANT NUMBER	GRANT AMOUNT	PERSONNEL BY TITLE	PERCENTAGE OF OCJP FUNDING
89-90	DP89011368	\$15,725	None	

PASO ROBLES JOINT UNION HIGH SCHOOL DISTRICT

RESOLUTION #H90-23

RESOLUTION TO UNDERTAKE THE PASO ROBLES
INTERVENTION AND DRUG EDUCATION (PRIDE) PROGRAM

WHEREAS, the Paso Robles Joint Union High School District and the Paso Robles Police Department desire to undertake a certain project designated Paso Robles Intervention and Drug Education (PRIDE) to be funded in part from funds made available by the Office of Criminal Justice Planning (hereafter referred to as O.C.J.P.);

NOW, THEREFORE, BE IT RESOLVED that the Assistant Superintendent of Paso Robles Joint Union High School District is authorized, on its behalf, to submit the attached proposal to O.C.J.P. and is authorized to execute on behalf of the Board of Trustees the attached Grant Award Agreement including any extensions or amendments thereof.


BE IT FURTHER RESOLVED that the applicant agrees to provide all matching funds required for said project (including any amendment thereof) under the Program and the funding terms and conditions of O.C.J.P. and that the cash match will be appropriated as required.

IT IS AGREED that any liability arising out of the performance of this Grant Award Agreement, including civil court actions for damages, shall be the responsibility of the grant recipient and the authorizing agency. The State of California and O.C.J.P. disclaim responsibility for any such liability.

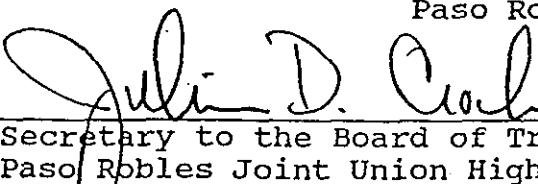
BE IT FURTHER RESOLVED that grant funds received hereunder shall not be used to supplant expenditures controlled by this body.

ADOPTED this 22 day of May, 1990, by the Board of Trustees of the Paso Robles Joint Union High School District by the following roll call vote:

AYES: Lacey, Upton, Sloan, Stevens, Rhyne
NOES: none
ABSENT: none



President of the Board of Trustees
Paso Robles Joint Union High School District



Secretary to the Board of Trustees
Paso Robles Joint Union High School District

PASO ROBLES UNION SCHOOL DISTRICT

RESOLUTION #E90-27

RESOLUTION TO UNDERTAKE THE PASO ROBLES
INTERVENTION AND DRUG EDUCATION (PRIDE) PROGRAM

WHEREAS, the Paso Robles Union School District and the Paso Robles Police Department desire to undertake a certain project designated Paso Robles Intervention and Drug Education (PRIDE) to be funded in part from funds made available by the Office of Criminal Justice Planning (hereafter referred to as O.C.J.P.);

NOW, THEREFORE, BE IT RESOLVED that the Assistant Superintendent of Paso Robles Union School District is authorized, on its behalf, to submit the attached proposal to O.C.J.P. and is authorized to execute on behalf of the Board of Trustees the attached Grant Award Agreement including any extensions or amendments thereof.

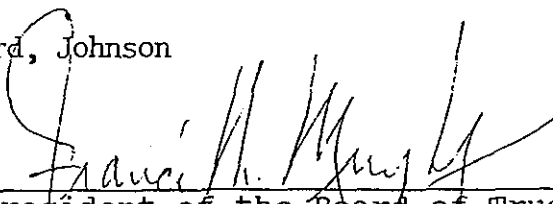
BE IT FURTHER RESOLVED that the applicant agrees to provide all matching funds required for said project (including any amendment thereof) under the Program and the funding terms and conditions of O.C.J.P. and that the cash match will be appropriated as required.

IT IS AGREED that any liability arising out of the performance of this Grant Award Agreement, including civil court actions for damages, shall be the responsibility of the grant recipient and the authorizing agency. The State of California and O.C.J.P. disclaim responsibility for any such liability.

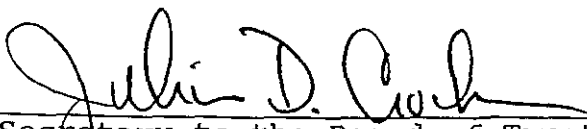
BE IT FURTHER RESOLVED that grant funds received hereunder shall not be used to supplant expenditures controlled by this body.

ADOPTED this 22 day of May, 1990, by the Board of Trustees of the Paso Robles Union School District by the following roll call vote:

AYES: Murphy, Swindell, Rossier, Ward, Johnson
NOES: none
ABSENT: none



President of the Board of Trustees
Paso Robles Union School District



Secretary to the Board of Trustees
Paso Robles Union School District

CERTIFICATION OF
SUPPRESSION OF DRUG ABUSE IN SCHOOLS
LOCAL ADVISORY COMMITTEE

COMMITTEE AND ORGANIZATION MEMBERSHIP

The Board of Supervisors or City Council established Local Suppression of Drug Abuse in Schools Advisory Committee on April 20, 1990
(Date)

List the name of representatives of:

- | | |
|--------------------------------------|-----------------------------|
| A. Local law enforcement personnel | Dennis Cassidy |
| B. School district personnel | Richard Benitez |
| C. School site staff | Linda Wilkinson, Ed Kissler |
| D. Parents | Melinda Stackhouse |
| E. Students | Darrel Galloway |
| F. School Peace Officer* | Joe Reagan |
| G. County Drug Program Administrator | Bill Hallum |
| H. Drug Prevention Program | Denise Kohler |

* Note: Specify if the county has no school peace officers. In such cases, the appointment of school security personnel to the committee satisfies this requirement.

I, JOE REAGAN, Chair of the Paso Robles ~~County~~ City Advisory Committee on Suppression of Drug Abuse in Schools, certify that this application, jointly submitted by Paso Robles Union school district and Paso Robles Police law enforcement agency(ies) has been reviewed and approved by this committee on 4/20/90
(date)

Joe Reagan
(Signed)

April 20, 1990
(date)

Chair, City Advisory Committee
(Title)

504 28th St.

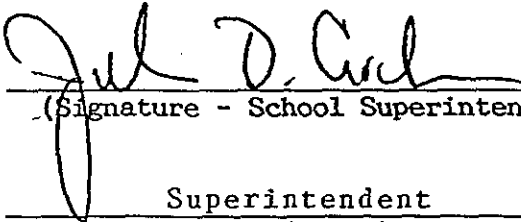
Paso Robles, CA 93446
(Address)

INTERAGENCY AGREEMENT

The Paso Robles Union School District

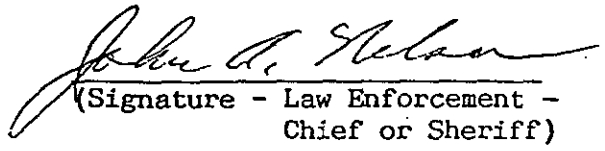
(school district) and Paso Robles Police Department

law enforcement agency are jointly submitting the drug suppression project application to the Office of Criminal Justice Planning. We agree that the administrative agent for the project shall be Paso Robles Union School District


(Signature - School Superintendent)

Superintendent
(Title)

April 20, 1990
(Date)


(Signature - Law Enforcement - Chief or Sheriff)

Chief of Police
(Title)

April 20, 1990
(Date)

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT SUMMARY

1. PROJECT YEAR New <input checked="" type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Other <input type="checkbox"/>	2. PROJECT TITLE Paso Robles Intervention and Drug Education (PRIDE)	3. CATEGORY: <input checked="" type="checkbox"/> General K-12 <input type="checkbox"/> Court/comm. Schools <input type="checkbox"/> "High Risk" population
4. APPLICANT Name: Richard Benitez, Assistant Superintendent Paso Robles Public Schools Address: 504 28th Street Phone: (805) 238-2623 Paso Robles, CA 93446		6. NUMBER OF STUDENTS TO BE SERVED: <u>4,800</u>
5. IMPLEMENTING AGENCY Name: Same as #4 above Address: Phone: ()		7. FUNDS REQUESTED: \$ <u>50,000.00</u>
8. PROGRAM DESCRIPTION <p>PRIDE targets all students, K-12. The Project is a developmentally based, pro-active prevention and intervention program which addresses drug education and awareness of normal and maladaptive behaviors of children. The project requires the joint efforts of students, parents, school staff, law enforcement and community members. PRIDE provides for a Youth Officer and a Counselor for the Police Department to manage drug-related activities, arrests, and crisis intervention.</p>		
9. PROBLEM STATEMENT <p>PRIDE will address a 100% increase in drug-related suspensions, and 68% increase in drug-related crime last year. Paso Robles is a growing community with a significant increase in drug use and gang activity. There are three identified gangs in the city. 22% of students are minorities. Approximately 25% of students are educationally disadvantaged due to language, reading, or math. Considering all risk factors of substance abuse, 60% of students may be considered to be at-risk. The problems in Paso Robles are confounded by cultural diversity, the availability of drugs, and the emergence of gangs.</p>		
10. OBJECTIVES <ol style="list-style-type: none"> As a result of a Youth Officer, drug arrests will increase by 20% from 1989 by 6/91. Arrests for drug sales will increase 10% from 1989 by 6/91. 100% of K-12 students will participate in the PRIDE curricula (Here's Looking at You-2000, DARE, and PRIDE Skills Class by 6/91. Family oriented programs sponsored by co-applicants will occur for 200 participants, 10% of which are high-risk families. 100 co-applicant personnel will be trained in substance abuse awareness, procedures for intervention and PRIDE program goals by 6/91. High-risk youths will be identified and receive PRIDE Skills Classes twice a week for ten weeks by School Counselors. Tracking system will be in place by 6/91. 		

11. ACTIVITIES

1. Youth Officer will increase intervention including summer months. Arrests will increase by 20%. All offenders will be referred to Police Dept. Counselor, School Counselors or Chemical Dependency Program.
2. Co-applicant staff will be trained in PRIDE curricula in order to train others. All students will receive curricula by 6/91. Out of class activities and two assemblies are planned.
3. Four parent education programs, one in Spanish, will offer drug education, developmental aspects of childhood, and the nature of addictive relationships. Support groups and family oriented activities will be developed and implemented four times by 6/91.
4. Offenders and/or high-risk youth will attend weekly PRIDE Skills class to include parents twice over 10-week period. Referrals to counseling and demonstration of counseling participation is required for suspended students.
5. Co-applicants will receive 100 hrs. of in-service training to include peer helper training and supervision.

12. EVALUATION

Evaluation will occur by DSP staff from the following data: attendance reports, administrative hearings, truancy reports, drug arrests, survey results, parent participation rates, and an increase in demonstrated knowledge of motivating factors for drug abuse.

OFFICE OF CRIMINAL JUSTICE PLANNING

BUDGET CATEGORY AND LINE-ITEM DETAIL	COST
A. Personal Services - Salaries	
<p>Youth Officer - Summer Months</p> <p>Substance Abuse Counselor (one day per week x 50 weeks)</p> <p>The Paso Robles Public Schools currently employs a Community Service Specialist for ten months. During the summer months, activities in the community for both drug suppression and continued community awareness would be the prime responsibilities of this person.</p> <p>The Counselor would spend 25% of consulting time at Police Dept. (one day per week) and 75% of time at School District as Substance Abuse Prevention Coordinator.</p> <p>Note: Youth Officer and Counselor are considered to be employees of Paso Robles School District. They are assigned to Police Dept. and will receive functional supervision by Chief of Police. They are not City employees.</p> <p>1/2 of DARE Officer Salary (Employee of City of Paso Robles; supervised by Chief of Police)</p> <p>DARE Officer spends 1/2 time in classrooms and on Neighborhood Watch (See Objectives)</p>	<p>\$5,800.40</p> <p>7,500.00</p> <p>15,794.00</p>
TOTAL	\$ 29,094.40

OFFICE OF CRIMINAL JUSTICE PLANNING

BUDGET CATEGORY AND LINE-ITEM DETAIL	COST
B. Personal Services - Employee Benefits	
<p>Youth Officer/Community Service Specialist's Benefits are already included in ten-month salary.</p> <p>Counselor/Coordinator is paid under Consultant Contract; no benefits.</p> <p>DARE Officer benefits paid for by City.</p>	<p>0</p> <p>0</p> <p>0</p>
T L	

OFFICE OF CRIMINAL JUSTICE PLANNING

BUDGET CATEGORY AND LINE-ITEM DETAIL	COST
C. Travel	
<p>Two conferences in Los Angeles required by OCJP</p> <p>1) Denise Kohler, M.A. Substance Abuse Prevention Coordinator</p> <p>2) Fiscal Officer</p> <p>Registration Fees</p> <p>State Travel Policy</p> <p>Meals x 2 (\$37.00 x 2)</p> <p>Lodging x 2 (\$79.00 x 2)</p> <p>Mileage (600 miles @ .24)</p> <p>Other training:</p> <p>Conference Registration</p> <p>Mileage/Transportation</p> <p>DAFE Officer Training</p> <p><input checked="" type="checkbox"/> The Applicant will use state travel policy.</p> <p><input type="checkbox"/> The applicant will use a travel policy other than the state's. The applicant will use the written policy of _____ _____ which is more/less restrictive than the state's. (agency) (circle one)</p>	<p>\$ 200.00</p> <p>74.00</p> <p>158.00</p> <p>144.00</p> <p>1,000.00</p> <p>500.00</p> <p>771.00</p>
TOTAL	\$2,847.00

OFFICE CRIMINAL JUSTICE PLANNING

BUDGET CATEGORY AND LINE-ITEM DETAIL	COST
Consultant Services	
<p>PRIDE Program Coordinator . hrs. per week x 20 weeks x OCJP rate @ \$40.00 hour</p>	<p>\$ 16,000.00</p>
TOTAL	<p>\$ 16,000.00</p>

OFFICE OF CRIMINAL JUSTICE PLANNING

BUDGET CATEGORY AND LINE-ITEM DETAIL				COST
E. Operating Expenses				
Curriculum (PRIDE, HLAY-2000) Materials Training Materials/Videotapes				\$1,500.00
Printing/Telephone/Postage				257.00
Translator/Clerical support				300.00
CATEGORY TOTAL				\$ 2,057.00
PROJECT TOTAL				-66,667.00
FUND DISTRIBUTION	FEDERAL	STATE	CASH MATCH	IN-KIND MATCH
a. Amount of Funds		\$ 50,000.00	\$16,667.00	
b. Percentage of Funds		75%	25%	

SUMMARY OF PRIOR EXPERIENCE
(Use additional pages if needed)

INSTRUCTIONS: Describe the co-applicant's involvement in and commitment to drug prevention, suppression, and intervention activities. Include prevention, suppression and intervention strategies used by the city/county prior to applying for DSP funding.

The Paso Robles Union School District and the Paso Robles Police Department have been jointly involved in drug prevention and suppression. The School District has implemented activities under the CADPE Grant and currently is providing a substance prevention curriculum, Here's Looking at You-2000 to 4th, 5th, and 6th graders. The CADPE Grant has enabled the District to provide parent education meetings, in-services for staff and law enforcement, and community interaction through local vendors and service organizations. In addition, the Paso Robles Police Department is providing the DARE program to 4th graders. With the increase in gang activity a community group was founded, "Concerned Citizens for a Safer Community" (CCSC) which interacts with both the School District and Law Enforcement. "Officer Friendly" programs are given to younger children, pre-school and kindergarten age, to make a good first impression of police to these children. The Paso Robles Police Dept. assigned one officer to the county-wide Narcotics Task Force. Prior to funding, intervention strategies were primarily reactive in nature as opposed to a more pro-active approach. The co-applicants are now committed to primary prevention methods

while developing a tracking system for at-risk youth and first time offenders. The tracking system and pro-active, developmentally based prevention program are a part of a longitudinal plan for the co-applicants.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROBLEM STATEMENT/TARGET AREA/POPOULATION DESCRIPTION
(use additional pages if needed)PROBLEM STATEMENT

Consult with local agencies involved in your project to summarize the problem in your community. Using the form provided, describe the problem the project is designed to address and the need for the project.

Explain the nature and scope of the problem and the anticipated impact on resolving the problem. Include indicators such as the number of juvenile drug offenses reported by the law enforcement agency and the number of drug related incidences reported by target area schools on the chart provided. Describe the correlation between gangs, drugs, and other high risk activity in your target area.

Paso Robles is a community of 16,000+ which was formerly largely agricultural, but realizing tremendous growth as residents are moving North from the L.A. area. Over the past three years, there has been a 20% increase in AFDC families. In San Luis Obispo County there is a state prison system, a state hospital for the criminally insane, and a juvenile facility in Paso Robles under the auspices of the California Youth Authority. There are no facilities in North County (day programs or residential) to treat chemically dependent youths.

Most recently, we have experienced a growth of 5% in our student body as Limited English speaking, with Spanish being the primary language. Of our total student enrollment of over 4,800 students, 22% are "minorities." The number of students who are educationally disadvantaged due to language considerations totals 229, or 5% of our student population. The number of students who are educationally disadvantaged in reading and/or math totals

1,232, or 26% of our student population. If other "at-risk" factors such as school attendance, grade, single parent homes, ethnicity, income and educational level are considered, a full 60% of our students could be considered at risk.

Within the past year an increase in graffiti and related gang activity led to the creation of a community group, "Concerned Citizens for a Safer Community (CCSC)," that initially began as a cooperative effort between the public schools and the Paso Robles Police Department. There is a special task force on gang suppression in the North County from the Probation Department. The Task Force is assigned primarily to Paso Robles because of the presence of three identified gangs, totalling approximately 35 members. In addition, the El Paso de Robles School for Boys has a unit on gang identification and suppression that makes presentations at all of our schools, as well as in the community.

Paso Robles schools have seen an increase in suspension related to controlled substances from 27 for 1987-88 to 52 for the 1988-89 school year. This is almost a 100% increase. Arrests of juveniles for activities related to drug or alcohol use increased from 25 in 1987 to 42 in 1988. This is an increase of 68%.

Paso Robles Schools acts as a "receiver" district to other elementary school districts with no middle schools or

high schools. At grades 4, 5, and 6 there are 200 students identified to be "at-risk" for drugs and/or alcohol involvement because of family involvement. There are at least 100 more students at the middle school. A Survey of all students, grades 4-12, is currently taking place to assess an accurate number of at-risk youth.

Juvenile arrests by Paso Robles Police Department and San Luis Obispo County Sheriff's Department from January 1, 1989 to October 31, 1989, were 127.

The target area for Project PRIDE is all students, K-12. At-risk factors have been identified at all grade levels, with the students in the lower grades being at-risk from older siblings involved in drug use. Part of the nature of the problem in this community is the interactive effects of cultural diversity, normal adolescent stress, the availability of drugs, an increase in population, and now, the emergence of gangs. Project PRIDE proposes to address each one of these factors by involving personnel from the schools, law enforcement, and the community in educative and preventive programs in the schools and out. Activities which are low-risk for drug use will be provided to Paso Robles families to replace current high-risk activities which seem to correlate to drug use and bonding between gang members. Project PRIDE is needed to create a developmentally-based substance prevention model which complements other prevention efforts already in place. A

significant portion of the project will be pro-active in nature. School personnel, law enforcement, parents and the community will become aware of the normal development of the child so that abnormal occurrences will be recognized and treated immediately. The reactive measures of the Project will be to increase juvenile arrests by 20% the first year, and another 20% the subsequent year.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROBLEM STATEMENT/TARGET AREA DESCRIPTION

PROBLEM STATEMENT DESCRIPTION				
DRUG-RELATED OFFENSES REPORTED FROM SEPTEMBER 1, 1988 TO JUNE 30, 1989				
Number Reported To Law Enforcement Agencies*				
Offense	<u>JUVENILES</u>		<u>ADULTS</u>	
	Arrests	Informal Handling	Arrests	Informal Handling
Use or Possession of Alcohol	14			
Use or Possession of Marijuana	4			
Use or Possession of Other Drugs	2			
Drug Sales	0			
Driving under the influence	7			
*1989 Number Reported To School By School Staff/Law Enforcement				
Offense	<u>JUVENILES</u>		<u>ADULTS</u>	
	Arrests	Informal Handling	Arrests	Informal Handling
Use or Possession of Alcohol	14			
Use or Possession of Marijuana	4			
Use or Possession of Other Drugs	2			
Drug Sales	0			
Driving under the influence	7			

OFFICE OF CRIMINAL JUSTICE PLANNING

PROBLEM STATEMENT/TARGET AREA/POPULATION DESCRIPTION
 (use additional pages if needed)

TARGET AREA/POPULATION DESCRIPTION

All projects must select a target area or population to concentrate the project's efforts. Include a description of the target area/population and an explanation of how and why a particular target area/population was chosen. Include in your description: population, socio-economic characteristics, school problem, drug crime problem in and around the target area, gang/drug relationship, and any other information which would assist a reviewer in understanding the nature of the target area or population being addressed.

The target area for Project PRIDE is all seven schools in Paso Robles: 4 elementary, 1 middle, 1 high school, and a continuation school. Of these 4,800 students, 22% represent minorities. Five percent are educationally disadvantaged due to language considerations; 26% are

(see next page)

	ALL SCHOOLS IN JOINT JURISDICTION OF CO-APPLICANTS		TARGETED SCHOOLS	
	Number of Schools	Students Enrolled*	Number of Schools	Students Enrolled
Elementary Schools	4	2437	4	2447
Middle Schools	1	1051	1	1063
High Schools	2	1355	2	1302
TOTAL	7	4843	7	4812

*As submitted to the California Department of Education Basic Education Data System in October 1989.

educationally disadvantaged due to other factors such as reading or math. Other risk factors included, a full 60% of Paso Robles students may be identified as at-risk. During the 1988-89 school year suspensions related to controlled substances almost doubled from the prior year. Juvenile arrests were up 68% for drug related activities. There are three identified gangs in Paso Robles representing about 35 members further exacerbating the drug problem in the community. The target population, K-12, was chosen because substance abuse prevention and the nature of addiction must begin as early as kindergarten. Elementary school children are at-risk from sibling and parent involvement in drugs.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

INSTRUCTIONS: Under each required program component, complete mandatory objectives and activities. Provide additional objectives which relate to your specific project. Be specific when listing each objective and describing the activities relating to those objectives. Each additional objective relating to the specific project must specify the desired result in quantifiable terms. Each activity must discuss how the objectives will be accomplished, who will be providing the services, what existing resources will be used, etc. Use additional pages if necessary. Refer to the DSP Guidelines for a complete discussion of each required component.

PROGRAM COMPONENT #1 - Establishment of a Suppression of Drug Abuse in Schools Local Advisory Committee

Mandatory Objective and Activities

- 1) The Suppression of Drug Abuse in Schools Local Advisory Committee will meet 4 times during the grant year.

(This objective refers to the county or city appointed committee)

Activities:

The City Advisory Committee will meet 4 times over the grant period to discuss and coordinate activities.

The Advisory Committee will address long-term, longitudinal goals of the co-applicants and assess the appropriateness of the grant objectives to the long term plan.

The Advisory Committee will insure that activities are meeting objectives as proposed to OCJP.

Subcommittees will meet monthly for purposes of networking resources.

- Project Specific Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as Section A above.) Each meeting the Advisory Committee will appoint individuals as speakers and arrange educational seminars to parents and the community. Each meeting the law enforcement committee member will report on juvenile arrests or legal involvement of students to the committee. A subcommittee will meet monthly with law enforcement personnel to continue discussion of needed services and provide consultation. Advisory Committee will develop a tracking system by 6/91 for at-risk youth and drug users to assess the incidence, prevalence, and recovery of these students. Advisory Committee will assess if interventions are pro-active and developmentally based, in conjunction with current reactive methods and curricula which is academically based.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #2 - Drug Traffic Intervention ProgramA. Mandatory Objectives and Activities:

- 1) Juvenile arrests for the possession of drugs on or near all target area schools will increase 20 percent (from 20 to 24) by the end of the grant year.
(#) (#)
- 2) Juvenile arrests for the sales of drugs on or near all target area schools will increase 10 percent (from 8 to 9) by the end of the grant year.
(#) (#)
- 3) An officer will be present on the school campus a minimum of 20 hours per week, excluding classroom time.
- 4) By the end of the grant year, modifications to current school board policy regarding drug and alcohol use on campus will be completed and all school administrators, teachers, parents and students will be provided a copy.

Activities:

Grant funds are requested to staff a youth officer to work with the Police Department over the summer months. This person would work as the Community Service Specialist during the school year. The position responsibilities would include enforcement, training staff on procedures and legal issues, and providing educative programs to parents and the community. The Youth Officer would also work with the Narcotics Task Force Officers to suppress drug use on campus and in the community and apprehend juveniles who commit drug and alcohol violations.

3. Project Specific Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as Section A above.)

The Youth Officer will evaluate and report on the effectiveness of the program to the City Advisory Committee. The Youth Officer will maintain communication with the School District in the summer and implement in-service training for staff.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #3 - School and classroom oriented programsMandatory Objectives and Activities:

- 1) Provide a substance abuse education program to a total of 4,800 students, consisting of a 3 week core curriculum, 5 hours per week. (Please provide exact number of students receiving curriculum in each of the following grade levels if applicable:

K-3 1669

4-6 1085

7-8 673

9-12 1250

- 2) 16 hours of training in HLAY-2; DARE will be provided to 50 curriculum presenters. (name of curriculum)

Activities:

1. Teachers will implement "Here's Looking at You-2000" (HLAY-2000) curriculum to all students, K-12.
2. DARE Officer will implement DARE program to 5th and 6th graders.
3. School Counselors and Teachers will implement PRIDE Skills Classes in classrooms, and on a weekly basis for at-risk youth and offenders.
4. District will sponsor two assemblies with prominent speaker with anti-drug message.

Project Specific Objectives and Activities: (List additional objectives and supporting activities relating to y our specific project. Use the same format as Section A. above.)

1. Teachers will develop and implement out-of-class activity to complement HLAY-2000 curriculum.
2. Continue with Red Ribbon activities.
3. Law enforcement will visit K-2 to continue "first good impression" with police.
4. Skills acquired in PRIDE Classes will generalize to other curricula.
5. Students Against Drunk Driving will continue as a student support group.
6. Peer helper program will be developed and supervised by School Counselors.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #4 - Family oriented programs1. Mandatory Objectives and Activities:

- 1) To conduct 4 parent education programs to increase an understanding of drugs and their effects to at least 200 participants.

Activities:

Program 1: A parent education program addressing the factors that are known to lead to substance abuse in children, i.e. family problems, low self-esteem, difficulties in communication, peer pressure, poor decision making. An emphasis will be made on the normal stresses children experience in normal development. Parent programs will be divided by grade levels: K-3, 4-6, 7-9, 10-12. Parents will be presented with a developmental model of prevention addressing psychological conflicts in each stage of a child's life.

Program 2: A similar program for Spanish speaking parents addressing the issues above, plus cultural considerations in identifying and treating substance users.

- 2) At least 10 percent of the parents/guardians of the students identified as high risk or having chronic drug abuse problems will participate in this workshop.

Activities: (Describe specifically how parents will be encouraged to attend.)

Programs will include child care to encourage attendance.

Program 3: A parent support group will be formed to discuss familial concerns of high-risk youth. Family counseling will be offered plus information on specific drugs and the causes of addiction. This program will develop family activities to promote drug-free leisure activities.

Program 4: Parents will attend a workshop on addictive relationships lead by the School Nurse and Substance Abuse Prevention Coordinator.

• Project Specific Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as Section A above.)

Families in the Migrant Education Program will be offered a session in order to inform parents about culture-related factors in substance abuse. Materials and tapes will be presented in Spanish. Parents will be informed about the demands placed on minority students and related stresses.

The North County Connection will host parent programs about Alcohol abuse. Speakers and video presentations will be provided by Alcohol Services Counselors.

General awareness training will be provided at all four parent programs about conflicts and crises in normal child development.

Law Enforcement will educate parents about the juvenile probation system, legal issues in drug use, and discuss the impact of arrests in the school system. This will be included in Program 3 and conducted by Youth Officer/Community Service Specialist.

Support groups will include family counseling and referrals to an established drug treatment center. 90% of referred families will make contact with the treatment agency. Family activities such as picnics, communication sessions, and other activities will be planned.

Students that are arrested or suspended for drug use will be required to enter into therapy (weekly) with their families as a condition of re-entry.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #5 - Use of appropriate written and audio-visual aids for training of school and law enforcement staff for handling drug-related problems and offenses.

Mandatory Objective and Activities:

- 1) To provide 100 hours of inservice training to 100 school administrators, school board members, teachers, school staff, law enforcement, etc., in DSP related activities, recognizing the signs and symptoms of youth substance abuse and the need for a comprehensive drug suppression program.

Activities:

1. Health Service Specialist, Psychologist, and Program Coordinator will provide 25 school and law enforcement staff with 25 hours of training in behavioral, social, emotional, and academic indicators of substance use.
2. School Nurse and Program Coordinator will provide 25 staff 25 hours of training in specific drug information including drug class, drug effects, and the nature of addiction.
3. Community Service Specialist will provide training to 25 staff over 25 hours on the interactive effects of drugs, gangs, and juvenile delinquency.
4. Law enforcement personnel will provide training on the juvenile probation system, legalities of drug use and how drug-related offenses are handled by Police.

All information will be appropriately researched and current information offered to personnel. Written materials, videotapes and other visual media will be utilized.

Project Specific Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as Section A above.)

1. Indicators of substance abuse will be compared to normal childhood stress. This will prepare staff in recognizing the potential for drug use vs. normal behaviors.
2. Specific information on drugs will include those drugs most often encountered in Paso Robles, "gateway" drugs such as amphetamines.
3. All staff will be cognizant of the district's policy on drug use and suspension/expulsion.
4. Social Psychologist will address issues of cultural differences and how these differences are expressed through identification of students in gangs.
5. All staff will be cognizant of the procedures involved when drug use is suspected on campus. Community Service Specialist will inservice staff on procedural information.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #6 - Development of a coordinated intervention system that identifies high risk juveniles or students with chronic drug abuse problems and facilitates their referral to an established intervention system or drug abuse treatment program.

A. Mandatory Objectives and Activities:

- 1) A minimum of 180 students in grades K-12 identified as high risk or having chronic drug abuse problems will be assessed and referred through the established intervention system.

Activities: (Describe local definition of high risk and the established assessment and referral process)

The definition for "High-Risk" youth will include those students from single parent homes, minorities, low self-esteem, poor decision making skills, juvenile delinquency, chronic truancy, poor attendance, sibling or parental use of drugs, and teen pregnancy. These youths will be referred for treatment.

- 2) 90 percent of the referred students will make contact with a school based or community treatment agency.

Activities:

Referrals will come from disciplinary proceedings within the school district (60 students); from self-referral (60 students); and from law enforcement and Youth Officer (60 students).

- 3) Of those students who make contact, 50 percent will complete the program.

Activities:

Students will undergo in-house treatment program by School Counselors, Psychologists, and Substance Abuse Coordinator.

Families will also be referred to Chemical Dependency programs for youth in neighboring communities.

B. Project Specific Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as Section A above.)

Youth Officer will refer students during the summer months to the Police Department Counselor. Students and families must demonstrate participation in counseling to re-enter if suspended or arrested for drug use, sale or possession.

OFFICE OF CRIMINAL JUSTICE PLANNING

ORGANIZATION CHART

INSTRUCTIONS: Provide an organization chart indicating the specific staff relationships within the project. In addition, describe the administrative responsibilities of DSP staff. Indicate the individual(s) at each level, both grant and non-grant funded.

County Drug Administrator
City Advisory Committee

City of Paso Robles

Paso Robles Public Schools

Superintendent

Paso Robles Police Chief

PRIDE Project Director

*Youth Officer (grant) 2 months	**Counselor (grant) 25%	DARE Officer (non-grant)	**Substance Prevention Coordinator (grant) 75%	Health Service Specialist (non-grant) 10 mos.	*Community Service Specialist (non-grant) 10 mos.
---------------------------------	-------------------------	--------------------------	--	---	---

Community Representative
CCSC
(non-grant)

* Joe Reagan/Community Service Specialist, a sworn Officer, will serve as Youth Officer for a two-month period.

**Denise Kohler, M.A./Substance Prevention Coordinator, will serve as Counselor for 25% of consultant time.

Administrative Responsibilities of DSP Staff

Bill Hallum, County Drug Program Administrator

Holds seat on City Advisory Committee. Reviews Quarterly OCJP Report. Approves changes in PRIDE program. Assures no duplication of services from Project and other services.

Chair, City Advisory Committee

Preside over Committee meetings. Ensure that goals and objectives of Committee are met. Responsible for communication between members, i.e. minutes.

Richard Benitez, Assistant Superintendent

Oversees and directs all aspects of Project objectives. Authorized to sign as Grant Recipient. Supervision of DSP School Staff.

John Nelson, Chief of Police

Oversees and directs all aspects of Project from Law Enforcement. Supervision of Youth Officer and DARE Officer ; also functional supervision of Counselor.

Youth Officer

Report arrests and drug-related activity from law enforcement to School District. Coordinate intervention efforts with Substance Prevention Coordinator.

DARE Officer

Train officers in DARE curriculum.

Denise Kohler, M.A./Substance Abuse Prevention Coordinator

Organize and implement objectives and activities of grant. Present in-service training to school and law enforcement staff. Organize speakers or speak at parent education programs. Prepare quarterly reports to OCJP. Acquire materials for training. Liason with school site staff, law enforcement and community. School District and Law Enforcement consultation. 25% of consultant time is spent at Police Dept. as Counselor/75% at School District as Coordinator.

Joe Reagan, Community Service Specialist

Liason between School District and Police Department. Provide in-service training on drug intervention and gang suppression. Report on juvenile arrests and drug related activities from school reports. Serve as Youth Officer for two months for Police Dept.

Linda Wilkinson, Health Service Specialist

Provide in-service training to school staff on Here's Looking at You-2000 curriculum. Receive training and train school staff on PRIDE Skills Classes.

OFFICE OF CRIMINAL JUSTICE PLANNING

WORKING RELATIONSHIPS

INSTRUCTIONS: Provide evidence that the project has a working relationship with other agencies necessary for the successful operation of the project. Explain the role each cooperating agency will play in the operation of the project. Agencies receiving Comprehensive Alcohol and Drug Prevention Education (CADPE) funds also administered by OCJP, School Community Primary Prevention Program, administered by the Department of Alcohol and Drug Programs, Federal Drug-Free Schools and Communities Act funds and Tobacco Prevention Education funds administered by the State Department of Education must detail how the proposed project and the existing activities will be coordinated. Also highlight if applicable, coordination with the community's gang prevention and suppression activities. An Operational Agreement from cooperating agencies must be placed in the appendix detailing the degree of participation of each agency. A letter of support is required from the County Drug/Alcohol Program Administrator.

NOTE: All applicants must submit to OCJP a signed MOU between the targeted schools and law enforcement agencies regarding their specific responsibilities. Refer to Appendix D of the DSP Program Guidelines for the required contents.

Roles of Co-applicant Agencies (if appropriate refer to attached Memorandum of Understanding):

a. Law Enforcement:

Refer to attached Operational Agreement and Memorandum of Understanding

b. School District:

Refer to attached Operational Agreement and Memorandum of Understanding

Roles of County Drug/Alcohol Program Administrator: (Note: A letter of support is required)

To provide advisory assistance to the school district in developing the treatment and education programs and to provide additional County resources whenever possible.

Roles of Community-Based Organizations:

None applicable

4. Roles of Community gang prevention and suppression programs:

"Citizens for a Safer Community" (CCSC) was founded in order to suppress gang activity. CCSC will review and evaluate the program. They will be liasons between the co-applicants and continue community involvement.

5. Coordination with other state and federal funds targeting drug prevention, suppression and intervention.

The DSP Grant is intended to fund activities not currently available under other State funding. Drug curriculum will be offered to all students. Additional personnel will take on roles and responsibilities to enhance current intervention efforts. The model of Project PRIDE is not only academically and community based, it will enhance awareness in childhood behavior, stress, and psychological conflicts.

5. Other:

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT STAFF TRAINING

INSTRUCTIONS: Describe the type of training to be provided to DSP project staff. Provide the name and position of the person to receive training. Explain why the proposed training is necessary.

DSP staff will receive professional level training in the areas of drug education, gang awareness, curriculum training, and topics related to these. This training is necessary in order to be cognizant of new research findings in these areas. New methods of prevention and intervention will be able to be incorporated into the longitudinal plan.

Joe Reagan, Community Service Specialist - Training in intervention techniques, community awareness.

Denise Kohler, Prevention Coordinator - Training in drug education, clinical applications of treatment.

Linda Wilkinson, Health Service Specialist - Training in drug curricula and AIDS prevention in order to train others.

Melinda Stackhouse, Community Liason - Training in community awareness, activating neighborhood watch systems.

Richard Collette, DARE Officer - Continued training and updates in DARE curriculum in order to train others.

	J	A	S	O	N	D	J	F	M	A	M	J
Counseling in-house system	X	X	X	X	X	X	X	X	X	X	X	X
Develop outside resource			X									
Communication with County Drug Administrator				X				X				X
OCJP Quarterly Report				X				X				X
Monthly Report of Expenditures	X	X	X	X	X	X	X	X	X	X	X	X
Prepare Audit												X
Prepare DSP Grant renewal									X	X		

OFFICE OF CRIMINAL JUSTICE PLANNING

EVALUATION/PROJECT ASSESSMENT

INSTRUCTIONS: The project will participate in the OCJP/DSP evaluation by submitting DSP quarterly progress reports and providing other data as required to meet OCJP requirements for legislative reporting.

Describe how the project will evaluate the effectiveness of project activities:

1. Submit Quarterly Report to OCJP.
2. Provide other data such as source documentation to meet OCJP requirements.
3. County Drug Administrator will evaluate project for compliance to County Drug Program goals.
4. Project Director will evaluate effectiveness of project activities by examining source documentation such as reports on number of arrests, attendance reports, suspensions.
5. Program Coordinator will evaluate effectiveness of parent programs and in-service training by comparing the actual hours and number of participants to that proposed for the grant.
6. Community Service specialist will evaluate effectiveness of intervention by comparing the number of arrests with those proposed.
7. Law enforcement will evaluate effectiveness of Youth Officer and Counselor positions by the hours of demand on the job versus hours proposed for the grant.
8. City Advisory Committee will evaluate if activities are meeting objectives as proposed to OCJP.
9. Liasons between agencies will continually evaluate project by scheduled meetings and feedback sessions.

OFFICE OF CRIMINAL JUSTICE PLANNING

PLAN FOR ASSUMPTION OF COSTS

INSTRUCTIONS Each application must include a detailed plan for continuing their DSP project once state/federal funds cease. The plan must include resource identification and planning for continued funding. Contacts may be made with, but not limited to, private industry, foundations, and city/county government, and/or service organizations. Strategies can include; but are not to be limited to, grantsmanship training, research of alternative funding sources and creating non-profit groups to sustain DSP activities.

The DSP project funds will allow for the implementation of a coordinated effort between schools and law enforcement in the suppression of drug activities in our community.

It is planned that once the structure or system is identified and implemented, other sources would be solicited to continue.

The sources would include:

- Federal grants
- State grants (non-education)
- Education funds (state)
- County Government
- Private sources
- City Government

We have a county consortium that assists schools with drug abuse prevention. We would expect these efforts to continue. Our school board has made a commitment to prevent drug abuse through speakers, additional staff, staff in-service, and parent information. We plan to augment these efforts with the DSP grant.

The City of Paso Robles has an advisory committee in place on gang activity. The related drug activities have resulted in the City Council making this the top priority. The city appointed a police officer as the implementer of the DARE program through their funds.

OFFICE OF CRIMINAL JUSTICE PLANNING

AUDIT INFORMATION

- 1) Grant recipients will arrange for a financial and compliance audit in accordance with OCJP policy, and if applicable, with the Single Audit Act of 1984 (OMB Circular A-128). Failure to comply with this requirement may result in the withholding of grant funds or termination of the grant award agreement.
- 2) Audits must be conducted at the conclusion of the project year. However, the OCJP audit may be included in the grantee agency-wide audit if the details of the specific OCJP grant(s) are shown separately by supplemental information.
- 3) Audits will be conducted by qualified state or local government auditors or independent public accountants licensed by the State of California in accordance with the financial and compliance audit requirements of the Standards for Audit of Governmental Organizations, Programs, Activities, and Functions published by the United States General Accounting Office (revised 1981).
- 4) Audits will be completed no later than six months after the close of the grant period unless a time extension is preapproved by OCJP. All grant recipients will submit the completed audit report to the OCJP Audits Division for review.
- 5) OCJP or its representatives will have access to all audit reports, audit working papers, correspondence or other documents related to the audit reports. OCJP performs quality control reviews of working papers of randomly selected grant recipients.
- 6) Payment by the grant recipient for audits may be made upon receipt of audit reports and invoices from the auditors conducting the audit.
- 7) Audit programs will be provided by the OCJP Audits Division upon request of the project auditor.
- 8) OCJP reserves the right to perform audit examinations of any OCJP grant award.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROPOSED AUDIT PLAN

Applicant: Paso Robles Union School District/Paso Robles Police Department

A. The attached Audit Information has been reviewed and the project will have the required financial and compliance audit completed: (check appropriate box)

On a grant-by-grant basis.

As part of the agency-wide audit with OCJP grants detailed separately by supplemental information.

B. It is anticipated that the services will be obtained from:

Glenn, Burdette, Phillips & Bryson
(Name of Firm or Government Audit Organization)

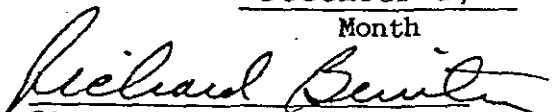
1150 Palm Street
(Address)
San Luis Obispo, CA 93401

30923E
(License Number)

Bradford M. Hair (805) 544-1441
(Partner-in-Charge) (Telephone Number)

C. It is estimated that the required audit report will be submitted to the OCJP Audit Division on:

December 1, 1991
Month Year


Signature-Financial Officer

OCJP USE ONLY:

Grant Award No. _____

Input Date _____

AS _____

RC _____

GS _____

HEALTH AGENCY

COUNTY OF SAN LUIS OBISPO



Reply to:

COMMUNITY MENTAL HEALTH SERVICES
2180 JOHNSON AVENUE
SAN LUIS OBISPO, CALIFORNIA 93408
(805) 549-4700

April 20, 1990

Mr. Richard Benitez, Coordinator of Special Projects
Paso Robles School District
504 1/2 28th Street
Paso Robles, CA 93446

Mr. Benitez

This letter is in support of your application for OCJP grant funding. Paso Robles continues to develop increasing levels of drug related problems among youth populations. Geographically, Paso Robles remains isolated from what has traditionally been centralized services out of the City of San Luis Obispo.

I aggressively advocate for increased intervention services along the lines of the proposed project.

Sincerely,

W. D. Hallum MFCC
Drug Program Administrator

Appendix B

OFFICE OF CRIMINAL JUSTICE PLANNING

OPERATIONAL AGREEMENT AND
MEMORANDUM OF UNDERSTANDING

This Operational Agreement stands as evidence that the Paso Robles Union School District and the Paso Robles Police Department intend to work together toward the mutual goal of providing maximum available assistance for crime victims residing in Paso Robles. Both agencies believe that implementation of the PRIDE Project proposal, as described herein will further this goal. To this end, each agency agrees to participate in the program, if implemented, by coordinating/providing the following services:

The Paso Robles Public Schools will closely coordinate the following services with the Paso Robles Police Department through:

-Project staff being readily available to Police Department for service provision through consultation, education, intervention, and coordination of activities.

-Regularly scheduled meetings once per month between liaisons to discuss strategies, time tables and implementation of mandated services.

Specifically:

A. PRPS'S Role and Responsibilities

1. To serve as the administrative agency for the PRIDE program.
2. To follow district procedures in referring cases to PRPD personnel in a coordinated effort to impact drug and alcohol abuse.
3. To continue with "Here's Looking at You-2000" and DARE curriculum and implement PRIDE Skills Classes.
4. To maintain services of Community Service Specialist and Substance Abuse Prevention Coordinator to share responsibilities with PRPD.
5. Teachers and counselors will continue with existing, and initiate, where feasible, the presentation of

OFFICE OF CRIMINAL JUSTICE PLANNING

CERTIFICATION FOR TWO-MONTH ADVANCE
OF GRANT FUNDS

TO RECEIVE FUNDS, A COMPLETED MONTHLY REPORT OF EXPENDITURES AND
REQUEST FOR FUNDS (OCJP 201) MUST BE SUBMITTED TO OCJP.

Richard Benitez
Implementing Agency: Paso Robles Public Schools Grant Number: _____

Project Title: Suppression of Drug Abuse in Schools Program

Implementing Agency (if applicable): Paso Robles Public Schools

By signing below, the chief executive of the implementing agency and the
financial officer certify that the project requesting a two-month advance of
grant funds:

- 1. Does not have a reserve or contingency account equal to two months of
grant funds; and
- 2. Is currently unable to pay its outstanding debts and obligations.

The project is:

- a city government agency
- a county government agency
- a private nonprofit agency
- a public school district

Signatures:

Julio D. Cook
Chief Executive
April 20, 1990
Date

Richard Benitez
Financial Officer
April 20, 1990
Date

OCJP 202
7/1/87

substance abuse curriculum.

6. School staff will work with PRPD personnel in providing all available resources for students with substance abuse problems.
7. To continue intervention activities with high risk, user, and chronic user students.
8. To seek the continued support of County Office of Education and County Drug Program.

B. PRPD's Role and Responsibilities

1. To effectively utilize Youth Officer for intervention services during the summer months in order to increase targeted enforcement activity, particularly as it relates to sale of drugs.
2. To effectively utilize Drug Counselor for crisis intervention, student counseling, family counseling, and other clinically related duties.
3. Maintain a Neighborhood Watch program designed to encourage residents near targeted schools to report suspected drug activity in the area. Law enforcement personnel will investigate all complaints.
4. Emphasize within the judicial system the prosecution of drug dealers operating in and around schools.
5. Maintain clear lines of communication with school principal, immediate assistant and other school staff as appropriate in each targeted school.
6. Report and follow up all reports by school staff.
7. Provide training on the juvenile probation system and legal issues of drugs to school staff and parents as outlined in objectives.

C. Timeframe

The duration of the grant period shall be July 1, 1990, to June 30, 1991.

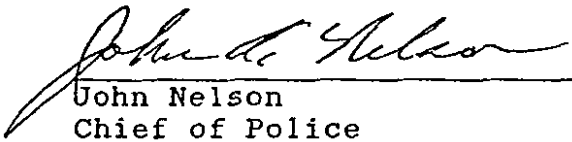
D. Location

The seven targeted schools include:

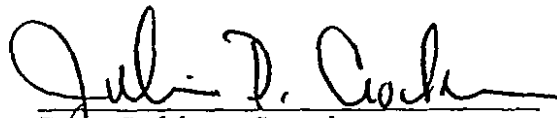
Bauer Speck Elementary School
Georgia Brown Elementary School
Virginia Peterson Elementary School
Winifred Pifer Elementary School

George Flamson Middle School
Paso Robles High School
Liberty High School

and at public meeting places within the community. The intervention, education and training activities of this project will take place at the targeted schools and at Paso Robles Police Department.



John Nelson
Chief of Police
Paso Robles Police Dept.



Dr. Julian Crocker
Superintendent
Paso Robles Public Schools